

Black History All Year Round - Intro

Pam Williams

I plan to use this with my BSU students as an opener activity which involves introductions to the history we will be learning this year.

Needs: Note cards (3 colors), computers or phones for each person

- As the students come in, I will hand them each a notecard. The pink note cards will be people, the blue note cards will be places and the white note cards will be things. (See lists below)
- I will then tell them they have 5 min. To use their phone or computers to find at least 3 facts about this person, place or thing they were given on the note card. (If they already have knowledge about what is on the note card, then they are to write that down and still find at least one fact you did not know.)
- After 5 min. They are to get into groups of three, making sure each group has one person holding a different color card. They will then have time to share what they have learned.
- At this point I will have them keep their card, and find new groups of three and share.
- We will ask if anyone wants to share with the whole group, and then students will keep their card and we will be posting the information on a Black History is U.S. History bulletin board rotating the information.

**I also plan to use this with the staff at my school (adding in more black history besides the Delta area so I have enough for everyone in the group to get one selection card.

People

McKinley Morganfield
Verma Mae Pigga
Holt Collier
Charley Patton
Jimmie Rogers
Robert Johnson
Fannie Lou Hamer
TRM Howard
Charles McLaurin
Riley B. King

Places

Dockery Farms
Bronzeville
Rosenwald Schools
Juke (Jook) Joint
Po' Monkeys
Mound Bayou
Ruleville, MS
Parchman Farms
Greenville, MS
Burr Oak Cemetery, IL

Things

West Tallahatchie Project
"The Ballgame" song
MS Democratic Freedom Party
March Against Fear
SNCC Legacy Project
The Chicago Defender
I AM MAN protest
Cotton
sharecropping
Flood of 1927