

Bergen County Technical Schools
Lesson Plan Template
2D Design Grade 10
Rhythm



Objectives: *Given a series of Blues tunes to listen to, students will be able to identify and paint legato and staccato rhythms in the style of Paul Klee. NJ State Standards: 9.4.12.C.4,5,8,11;9.4.12.C (6) 1,2,3*

Materials: *Watercolor paper, watercolor paint, brushes, water, water cups, pen and ink, sample recordings of blues, gospel, jazz, rock, and soul music, examples of rhythmic paintings such as “The Twittering Machine” by Paul Klee, book provided CD and DVD of “Give My Poor Heart Ease” by William Ferris, instructor computer, iTunes software, Smart Board.*

Key Concepts: *Content topics that are essential in this lesson include visual rhythm as a Principle of Design, patterns in music and art, legato and staccato rhythm, alternating and graduated rhythm.*

Anticipatory Set: *The students’ interest will be piqued by the music that will be playing as they enter the classroom. A discussion will follow. Are the students familiar with this style of music? How? Why? If not, does it resemble anything they currently listen to?*

Procedures: *The student will listen to some Blues songs via a DVD. Aforementioned discussion will follow. The students will then read the chapter on Rhythm from their Design Basics textbook. Close attention will be paid to the examples illustrating various types of rhythm. Students will then take up their supplies as they paint to the various musical recordings with watercolor paint. Students will be encouraged not to paint representationally; they should “flow” their paint strokes with the music as the instructor points out the historic progression of the music. Indian ink may be added later as emphasis to their best pieces.*

Assessment: *Students will be assessed via a Rubric that includes the Design Principles of Rhythm, Emphasis, Unity with Variety, Balance, Workplace Readiness (on task, clean up, etc.), as well as the ability to verbally critique their work and the work of their peers using appropriate vocabulary.*

Closure: *The lesson will conclude with the students displaying their work on the bulletin board outside of the classroom, as well as on the school and MSG Varsity websites.*