

**Daily Lesson Plan Template
Lebanon High School**

Teacher: M. Kate Sutter	Grade Level: 11,12	Course: Ozark Studies
Date: 6/27/15	Subject Area: Social Studies	
<p>Goal Process Standard(s): 1.9, 1.10,</p> <p>Course Level Expectation/Learning Objective (<i>what all students must know and/or be able to do</i>):</p> <ul style="list-style-type: none"> • Identify and explain significant features of the Ozarks using symbolic objects <p>Essential Learning Question(s):</p> <ul style="list-style-type: none"> • What cultural, political, and historical phenomenon makes the Ozarks unique? 		
<p>Formative Assessment Activities (<i>how mastery will be determined</i>):</p> <ul style="list-style-type: none"> • Discussion with students about ideas for what is important about the Ozarks and how it might be represented will allow m to determine how well the students understand the concept. <p>DOK Level(s): 1,4</p>		
<p>Learning Activities (<i>what the students will do</i>):</p> <ol style="list-style-type: none"> 1. Students will brainstorm answers to the question, “What do you think of when you think of the Ozarks?” 2. Students will share their results and discuss in small groups 3. Groups will share with the whole class 4. Students will begin making a list of items they plan to use to represent the Ozarks in a “mojo bag” or collection of items. 5. Student collections will be due before the final exam. 	<p>Instructional Activities (<i>what the teacher will do</i>):</p> <ol style="list-style-type: none"> 1. Teacher will stimulate discussion and ideas with students and small groups 2. Teacher will facilitate whole class discussion about different cultural aspects of the Ozarks and how they might be represented in a collection of items. 3. Teacher will encourage students to think independently and come up with unique ways of showcasing the Ozarks. 	
<p>Key Vocabulary/Glossary Terms: Karst topography, Chert/Flint, Osage Indians, French exploration and early settlement, natural resources of the Ozarks, cave life, Civil War and Border War issues, Route 66, hillbilly stereotypes, political and religious heritage</p>		
<p>Lesson Notes and Reminders:</p> <p>Bring mojo bag from NEH Most Southern Place on Earth as an example of how small objects represent larger issues and places.</p>		